

LABOUR MARKET INFORMATION SCHEME OF WORK



What are my Future Career Options in Dorset?

Delivery and Duration

Students will need access to computers/laptops/tablets. This series of lessons can be delivered as a competition with points awarded for correct answers. Suggested timings have been included.

Gathering Evidence

The KS3 PowerPoint provides a 'blueprint' of key information that students in Dorset need to be aware of. Depending on your approach to delivery, there may be a requirement for them to write down their answers rather than discuss them, or complete extension activities as homework tasks.

Lesson Objectives

By the end of the sessions, students will:

- Improve understanding about the jobs and careers available in key sectors within Dorset
- Recognise the impact of prejudice, stereotypes, and discrimination on career opportunities
- Consider GCSE option choices based on the labour market information in Dorset.

Lesson Preparation

- Students will need access to the dashboard links which are saved in a separate document
- Extension activity links and videos will also need to be accessible
- Print and cut out the six sector cue cards. You will need to divide your class into pairs/groups. Each pair/group will require all six sector cue cards.

Slide Number	Lesson	Guidance and Possible Discussion Points
3-11	1	<ul style="list-style-type: none">• Divide the class into pairs or small groups• Display the presentation and ask students to write a definition of what they think each key word means• Teacher to click on the key words to reveal the definitions
12	1	<ul style="list-style-type: none">• Hand out the sector cue cards and explain that these are the six biggest sectors offering employment in Dorset• Ask students to list any employers or jobs that would expect in any of the sectors• Explain they will find out if they are right as they go through these sessions
13	1	<ul style="list-style-type: none">• Display the business names on the 'Three of the Best' slide• Are any of the employers that they wrote done previously on the list?• Give the groups time to consider which employer belongs to which sector and record on reverse of cue cards• There are three employers in each category

Slide Number	Lesson	Guidance and Possible Discussion Points
14-15	1	<ul style="list-style-type: none"> • Ask the groups to make the corrections on each sector cue card as you display the answers • Note that they will need to know which employer belongs to which sector for the next lesson
16-21	2	<ul style="list-style-type: none"> • Teacher to display interactive online dashboard dorsetcareershubs.co.uk/key-industry-dashboards-lmi-posters and scroll to model finding employers with the most jobs within Health and Care • Students will now need access to laptops/tablets. • Allow the students time to explore the other sector dashboards and understand which employers currently have the most jobs • Students to record the top three employers in each sector ready to share with the rest of the class <p>Extension Activity Students to explore jobs available with each employer by watching the videos on the resource sheet</p>
22	3	<ul style="list-style-type: none"> • Teacher to model finding job postings on the online dashboard. Encourage students to identify vacancies in the most recent year • Students to navigate between different dashboard sectors to understand which have the most job postings <p>Extension Activity Discuss why each sector might have more or less jobs advertised? Why might these jobs be available in Dorset? Focus on the demographics of Dorset, key industry sectors etc</p>
23	3	<ul style="list-style-type: none"> • Link the content of the lesson back to choosing your GCSE options • Show the video which looks at 'In-demand' skills for the future and top tips for how to choose your GCSE options • Depending on the size of the group, allow students up to 10 minutes to discuss these options • A whole group discussion could then take place if anyone in the class is willing to share their dream about what they would like to do in the future and what subjects they will choose/need to get their best grades in <p>If the video does not play in the PowerPoint, please use the following link: youtube.com/watch?v=CzvDs6muJYY</p>

Slide Number	Lesson	Guidance and Possible Discussion Points
24-32	3	<ul style="list-style-type: none"> • Return to the keywords • Students to apply their understanding of the keywords and explain how they create or reduce opportunities for when you come to apply for a role in the future • You can give the groups chance to discuss this before sharing, or just go straight into a class discussion • There are many issues that can be raised but some interesting points of discussion could be: <ul style="list-style-type: none"> • Knowing LMI means you can think about opportunities available to you • Gender stereotypes in certain roles being more appropriate for men or women • How can prejudice and discriminations create more opportunity for certain groups and less for others? • Which groups are most likely to miss out? • How can you make yourself more employable-it's not just about the grades! (This will be covered in greater depth in KS4)
33	3	<ul style="list-style-type: none"> • Ask the students how much information they have retained by questioning them on the objectives set out at the beginning of this session

Cross Curricular Links (Further extension activities)

Once the full session has been covered, students should feel more confident with the information on the sector dashboards. This information can be used as a basis for class projects:

Subject	Project Themes
Maths	<ul style="list-style-type: none"> • A range of graphs to show comparison between sectors on average salaries and number of jobs • Students to apply their understanding of the keywords learnt earlier and explain how they create or reduce opportunities for when you come to apply for a role in the future • Percentage difference between these sectors salaries and jobs • Comparing data between years
English	<ul style="list-style-type: none"> • Write a covering letter to an employer you would like to visit • Write a newspaper article highlighting the key sectors in Dorset where jobs are available
Science	<ul style="list-style-type: none"> • Do a presentation on which green-tech industries will increase in the future and explain why you think that is • Give examples and explain which aspects of science are most important to advanced engineering

These are just some suggestions, however based on your class, feel free to get creative with group or individual projects.