LABOUR MARKET INFORMATION SCHEME OF WORK

KS4

How do my GCSEs support my future career options in Dorset?

Delivery and Duration

Students will need access to computers/ laptops/ tablets to complete this series of lessons. It has been designed to be delivered during three lessons and can include a competition with points awarded for correct answers. Suggested timings have been included.

Gathering Evidence

The KS4 PowerPoint provides a 'blueprint' of key information that students in Dorset need to be aware of. Depending on your school policy, there may or may not be a requirement for them to make notes on the slides, write down their answers rather than discuss them, or complete extension activities as homework tasks.

Lesson Objectives

By the end of the sessions, students will:

- Identify the main sectors offering employment in Dorset
- Recognise the career opportunities that are available in these sectors
- Reflect on the current qualifications you are studying and how they can support your future pathway
- Understand the post 16 options that are available to you.

Lesson Preparation

- Print and cut out the six sector cue cards. You will need to divide your class into pairs/groups. Each pair/group will require all six sector cue cards
- Each group must also have a handout that contains the various levels of education.

Optional • Preparing for interview practice questions.

Slide Number	Lesson	Guidance and Possible Discussion Points
4-12	1	• Divide the class into pairs or small groups • Get them to look at each key word and write a definition of what they think it means • They have 10 minutes to define the eight key words • Click on the key word to reveal the definition • Each correct answer can be awarded one point
13	1	• There is no right or wrong answer with this exercise, the important thing is that students understand the key terms and can justify their answer • The feedback could through a class discussion, or they could write their answers down
14	1	• Hand out these sector cue cards to students and explain that these are the six biggest sectors offering employment in Dorset • Ask students to list any employers or jobs they would expect in any of the sectors • Explain they will find out if they are correct as they go through these sessions

Slide Number	Lesson	Guidance and Possible Discussion Points
15	1	• Display the business names on the 'Three of the Best' slide • Are any of the employers that they wrote down previously on the list? • Give the groups time to consider which employer belongs to which sector and record on the reverse of the cue cards • There are 3 employers in each category
16-17	1	• Ask the groups to make the corrections on each sector cue card as you display the answers • Note that they will need to know which employer belongs to which sector for the next part of the lesson
19	2	• Use the slide to recap the 6 main sectors in Dorset discussed in the last lesson • Can they remember the 'three of the best' employers in each sector?

20-25	2	• Teacher to display interactive online dashboard
		  https://www.dorsetcareershub.co.uk/key-industry-dashboards-lmi-posters
		  and scroll to model finding employers with the most jobs within Health and Care
		• Students will now need access to laptops/tablets
		• Allow the students time to explore the other sector dashboards and understand which employers currently have the most jobs
		• Students to record the top three employers in each sector ready to share with the rest of the class
		
		Extension Activity
		Students to explore jobs available with each employer by watching the videos on the resource sheet

27	3	• Employability top trumps • Show the students the first question 'What are employability qualities that employers look for?' • Ask students to discuss their ideas with a partner/group • Show the results and discuss the suggestions • Show the second question 'How can you demonstrate these employability skills?' • Show the results and discuss the suggestions **Extension Activity** Why would employers place a high value on these qualities in their employees?
28	3	• Allow the students time to read and process the information on the handout **Extension Activity** You could discuss if they know what level of education is required for a job they would like to go into Another discussion point might be the type of learning they enjoy and if they are aware of the various academic and vocational pathways. (This will be covered in more depth later in the PowerPoint.) Students are usually interested in finding out about their teachers, so you might want to share your education background

Slide Number	Lesson	Guidance and Possible Discussion Points
29	3	• Click on the relevant logo to play a short video that introduces each option. The video links have also been sent across as part of the resources • There is another good Apprenticeship video here *Apprentices Are Amazing Film - Amazing Apprenticeships* **Extension Activity** Which option would be most appropriate to you for the career you think you might be interested in? What opportunities are available to you in the sector you are interested in working in following on from one of the four options?
30	3	• Spend a few moments ensuring students have maintained most of the information by re-capping on the information covered so far
31	3	• Re-cap and then allow students to discuss in groups or write down their answers • If students are willing to share their dreams and ambitions, it can have a powerful effect on other students in the class
32-40	3	• Recap key words. How many definitions can students remember?
41	3	• Ask the students how much information they have retained by questioning them on the objectives set out at the beginning of this session