



SEND CPD SESSIONS

Future Pathways and Careers

Thursday 20 October 2022
Navigating the Landscape

THE CAREERS &
ENTERPRISE
COMPANY

 **DORSET**
Local Enterprise Partnership

Equality Act 2010.

The Act states that schools and higher education institutions have a duty to make 'reasonable adjustments' for disabled students.

A school or college must ensure that pupils with additional needs can fully participate in the education provided by the school, and that they can enjoy the other benefits, facilities and services that the school provides.

Equality law recognises that achieving equality for disabled people may mean changing the way that employment is structured. This could be removing physical barriers or providing extra support for a disabled worker or job applicant.

This is the **duty to make reasonable adjustments**.

https://www.equalityhumanrights.com/sites/default/files/reasonable_adjustments_for_disabled_pupils_1.pdf



An employer has a duty to take steps to remove, reduce or prevent the obstacles you face as a disabled worker or job applicant, where it's reasonable to do so.

The employer only has to make adjustments where they are aware – or should reasonably be aware – that you have a disability.

The duty applies to you if you:

- are working for an employer, or
- apply for a job with an employer, or
- tell an employer you are thinking of applying for a job with them.

It applies to all stages and aspects of employment. It does not matter if you were a disabled person when you began working for them, or if you have become a disabled person while working for them.

www.equalityhumanrights.com/en/multipage-guide/employment-workplace-adjustments



Disability specific support

<https://contact.org.uk/conditions>

Home > A-Z conditions > Prader-Willi syndrome

How is it diagnosed? 

How is it treated? 

Inheritance patterns and prenatal diagnosis 

Is there support? 

Prader-Willi Syndrome Association UK

Helpline: 01332 365 676

Email: admin@pwsa.co.uk

Website: pwsa.co.uk

The Association is a Registered Charity in England and Wales No. 1155846. It provides information and support to anyone affected by Prader-Willi syndrome (PWS). The Association offers family days and weekends, regional events, peer to peer support and training.

Group details last reviewed September 2019.

SEND Local Offer

<https://fid.bcpCouncil.gov.uk/send-local-offer>

The screenshot displays a web page with a list of services on the left and an actions menu on the right. The services list includes:

- [Education related Information, Advice and Support Services.](#)
- [Social Care related Information, Advice and Support Services.](#)
- BCP Council services
- Parent/Carer Forum - Parents Carers Together
- Health services
- SENDiass and local independent services
- Support groups
- Support services for young people with SEND
- Organisations providing grants for families
- Websites providing information on services for people with SEND
- Support for carers
- Other organisations providing information, advice and support
- Support for siblings of people with SEND
- Children's Disability Register

The actions menu on the right contains the following options:

- Share (with icons for Facebook, Twitter, and Email)
- Add to favourites
- Print Document

At the bottom of the page, there is a footer with social media icons for Facebook, Twitter, and Instagram, and links for Accessibility, Cookies, Disclaimer, and Privacy. The BCP Council logo is also present in the bottom right corner.

<https://fid.bcpCouncil.gov.uk/send-local-offer/information/services-providing-support-information-and-advice-for-send>



Money matters

Information about benefits, financial support to cover unexpected costs and help towards childcare costs.



Early years and childcare

Information, support and advice to help with pre-school aged children from 0 to 5 years.



The Xchange

Sign up to get discounts for venues and events, news and information, short breaks and opportunities to have your say.

SEND Local Offer

<https://www.dorsetcouncil.gov.uk/children-families/sen-and-disability-local-offer/dorsets-local-offer>

You said, we did

Our actions in response to your feedback and our answers to your questions.

Give us your feedback

Give feedback about any part of our SEND offering.

Make a complaint

We want to keep improving our services, so tell us if you're not happy about something we, or another organisation, has done.

Children's Speech, Language and

Sign up to receive our newsletters

Contact your local Education and



Dorset Council

Support and reasonable adjustments within Apprenticeships, Traineeships and Supported Internships

The Government provides extra funding to support apprentices with SEND.

Payments of £1000 each are available for training providers and employers with apprentices aged 16-18, or 19-24 who have an EHC plan or were previously in care.

Training providers can also claim learning support of up to £150 per month (up to £1,800 per year) from the ESFA (Education and Skills Funding Agency) to support reasonable adjustments under the Equality Act for an apprentice's additional costs, and excess learning support up to £19,000.

www.disabilityrightsuk.org/sites/default/files/civicrm/IntoApprenticeships_2020_04_LowRes_Bookmarked.pdf



Support and reasonable adjustments within Apprenticeships, Traineeships and Supported Internships

- Apprentices with an EHC plan or 'legacy statement' can now apply for an adjustment to the minimum standards of English and Maths required to an Entry Level 3. The training provider must provide evidence that, even with support, reasonable adjustments and 'stepping stone' qualifications, the apprentice has not achieved the minimum level of English or maths because of their learning disability or difficulty.
- British Sign Language can be an alternative to English Functional Skills for Deaf people whose first language is BSL
- Access to Work can be used for Supported Internships, Traineeships and Apprenticeships

https://amazingapprenticeships.com/app/uploads/2018/08/Apps_A5_Learner_Support.pdf



Who is eligible?

If you -

Have a disability, neurodiversity, health condition or mental health condition which affects your ability to do your job on a day to day basis

Live in England, Scotland or Wales (Northern Ireland have an alternative)

Are over 16

Are about to start work or a work trial, are already employed or are self-employed or have been invited for interview



Access to work is a Government Scheme designed to provide help to disabled people who have a job and are experiencing disability related challenges within work.

It can be used for

- Job Coaching
- Interpreters – preparing and having a communicator for interviews
- Working interviews/Job trials
- Equipment, Aids and Apps
- Signers
- Disability awareness training
- Job Mentoring
- Support Worker
- Travel Training
- Taxis
- Mental Health Support Service

https://councilfordisabledchildren.org.uk/sites/default/files/uploads/attachments/Understanding%20Access%20to%20Work_0.pdf

www.gov.uk/government/publications/access-to-work-factsheet/access-to-work-factsheet-for-customers



Access to work



If you have a mental health condition, you will be offered assistance to develop a support plan. This may include steps to support you going in to, remaining in or returning to work and suggestions for reasonable adjustments in the workplace.

Examples of assistance to develop a support plan:

- flexible working patterns to accommodate changes in mood and impact of medication
- providing a mentor to give you additional support at work
- giving you additional time to complete certain tasks
- providing you with additional training
- regular meetings between you and your manager to talk about your concerns
- a phased return to work, such as reduced hours or fewer days

Access to Work partners will also work with your employer to advise them how best they can support you in the workplace.

<https://www.remploy.co.uk/about-us/current-programmes/access-work-mental-health-support-service>



Department for
Work and Pensions

Intensive Personalised Employment Support

One-to-one support and training to help you into work if you have a disability.

To apply you must:

- have a disability that affects the work you can do
- be unemployed
- be between school leaving age and State Pension age
- be a UK resident living in England or Wales

What you'll get

You'll get a dedicated support worker to help you:

- identify what work you're able to do
- match your skills to work that's available
- get training to help you find work
- build a personal support network
- manage work around your specific disability

You'll usually get Intensive Personalised Employment Support for 15 months. You can get an additional 6 months of on-the-job support if you find employment.



Department for
Work and Pensions

Work and Health Programme

What you'll get

You'll get personal support to help you:

- identify your employment needs
- match your skills to work that's available
- put you in touch with employers
- find long-term employment
- get training to help you find work
- manage health problems to reduce their impact on work

The Work and Health Programme helps you find and keep a job if you're out of work.

- It's voluntary - unless you've been out of work and claiming unemployment benefits for 24 months.
- You don't have to be getting benefits to apply.



Department for
Work and Pensions

Other DWP initiatives



Department for
Work and Pensions

Support package to help more disabled people into work

15 JobCentres are piloting a framework which explores how best to support autistic people into employment, including ensuring jobcentre appointments with autistic customers take place in the right environment and educating local employers in the additional requirements of autistic workers.

'Passport' to help disabled graduates get into employment

Hundreds of disabled university students are set to benefit from a new 'passport' scheme that will support them as they move into work. The Department for Work and Pensions' (DWP) Access to Work Adjustment Passport will ease the transition from university into employment by reducing the need for repeated health assessments when starting a new job.

Support for mental health



Dorset HealthCare University
NHS Foundation Trust



The **Employment Advice Service** is available to anyone who is accessing support through the **Steps to Wellbeing** service. We help people struggling with any of the following:-

- Work place stress
- Knowing your rights
- Talking to your manager
- Finding work
- Work and life are out of balance
- Employment advice

Personal budgets and direct payments

Once a child or young person has an [EHC plan](#), the local authority (“**LA**”) must ensure the support set out in the plan is made for the child or young person.

Normally, the LA will do this by providing the necessary funding to the school or college attended by the child or young person, in order for them to deliver the educational support needed. However, it is also possible for the LA to consider making a payment to the parent, the young person or another nominated person, so that they can organise the provision themselves. This is called a **direct payment**.

In order for the parent or young person to request a direct payment, the LA must first identify a **personal budget**.

What is a personal budget?

The personal budget is the notional amount of money that would be needed to cover the cost of making the special educational provision specified in the EHC plan. You cannot have a personal budget unless you have an EHC plan. Information about the availability of personal budgets must be contained in the [LA's local offer](#).

Your LA is obliged to consider identifying a personal budget for educational provision only if you request it when they issue a draft EHC plan following an [EHC needs assessment](#) or when they are [reviewing an EHC plan](#).

In certain circumstances, the LA can refuse to identify a personal budget. They may do so when the special educational provision is being provided as part of a larger budget (for example, a contract with the NHS to provide all speech and language therapy or occupational therapy) and the LA can't separate out or 'disaggregate' the personal budget from that overall larger budget.

How can I get a direct payment?

- If you do request a personal budget from the LA, you can at the same time ask the LA to identify which elements of the personal budget which you could then receive as a direct payment. This is an actual amount of money that you would receive so that you could commission the provision in the EHC plan yourself.
- The LA can refuse to make a direct payment if they don't believe the person receiving the payments would be capable of managing the money, or if they do not believe it would be used in an appropriate way. They can also refuse where it would negatively impact other services provided by the LA, or if it would not be an efficient use of resources.
- Where the provision proposed to be replaced by a direct payment takes place in a school or college setting, the consent of the head teacher or principal of the named school or other institution is required. If they do not consent then the LA will be unable to make a direct payment.

<https://www.ipsea.org.uk/personal-budgets-and-direct-payments>

Funding for education post-18



- If a young person has an EHC plan, 16-19 funding or high needs funding can continue up to 25.
- If a student aged 19-25 does not have an EHC plan, they may still be eligible for funding under the ESFA Adult Education Budget Learning Support. <https://www.gov.uk/discretionary-learner-support/overview>
- The guidance makes it clear that the local authority must not cease an EHC plan simply because a young person has reached 19 years of age. However, there is no automatic entitlement to education provision up to age 25.

<https://www.gov.uk/government/publications/send-19-to-25-year-olds-entitlement-to-ehc-plans/send-19-to-25-year-olds-entitlement-to-ehc-plans>

Colleges



Colleges have a legal duty to try to meet the special educational needs of young people studying with them. That includes students who do not have EHC plans. Colleges can offer different kinds of support, depending on students' needs. For example, the college might offer extra learning sessions, mental health support, occupational therapy or some technology to help the student. The college should involve the student when planning their support. If a student has an EHC plan, the support they need will be set out in their plan, including the need for a job coach.

What can college offer young people with Special Educational Needs and Disabilities? https://natspec.org.uk/wp-content/uploads/2021/12/SE19-SEND-Network_Further-education-resource_Digital_Final.pdf

Specialist Colleges



- A **specialist college** provides post-16 education to young people with learning difficulties and/ or disabilities. Most students at specialist colleges have an Education Health and Care Plan (EHCP), with their needs unable to be met at a general further education college.
- There are currently around 99 specialist colleges across England and Wales. As well as both independent and state specialist colleges, some offer residential accommodation for students, with around-the-clock care.
- The colleges have a holistic approach, providing physical and mental care as well as further education and training for their students.

<https://natspec.org.uk/colleges/specialist-colleges/>

Funding for Learning Support

[Learning Support Funding, Adults and Apprentices](#) – useful video explaining different funding

[High Needs Funding](#) – NATSPEC run courses

<https://natspec.org.uk>

The logo for Natspec, featuring the word "Natspec" in white text on a teal speech bubble background with a dark blue shadow.

Natspec

Disability Rights UK Guides and Factsheets

- F40 - Into Higher Education - [word](#) and [pdf](#) versions
- F68 - into Apprenticeships - [word](#) and [pdf](#) versions
- F5 - [funding higher education for disabled students](#)
- F11 - [adjustments for disabled students](#)
- F18 - [applying for disabled students' allowances](#)
- F25 - [funding from charitable trusts](#)
- F26 - [funding further education for disabled students](#)
- F34 - [student frequently asked questions](#)
- F47 - [making a complaint](#)
- F51 - [what counts as disability](#)
- F52 - [funding postgraduate education for disabled students](#)
- F54 - [telling people you're disabled – clear and easy guide for students](#)
- F56 - [understanding the equality act: information for disabled students](#)

Grants and Bursaries

application form in an alternative format please contact the grants team on 01202 670815 or email grants@dorsetcf.org.

Fund Name	Grant Size	Opening Date	Deadline	Status
DCF Bursary Scheme	Up to £1,000	July 18, 2022	January 13, 2023	OPEN READ MORE
Superior STEM Bursary Fund	Up to £1,500	July 18, 2022	October 7, 2022	OPEN READ MORE
South West Enterprise Fund	Up to £2,000	ongoing	ongoing	OPEN READ MORE
The Lord-Lieutenant's Fund for Young and Talented	Up to £1,000	Feb 2023	March 2023	CLOSED READ MORE



The DCF Bursary Scheme

OUR STORIES

Bursary helps student forced to do coursework on a phone get a laptop

A 16-year-old student at Brockenhurst College who is a registered carer for her mum has been able to attend her course remotely thanks to a Dorset Community Foundation education bursary.

- <https://www.dorsetcommunityfoundation.org/apply-for-a-grant/grants-for-individuals>
- <https://www.dorsetcommunityfoundation.org/apply-for-a-grant/dorset-based-funders-list/>

Higher Education

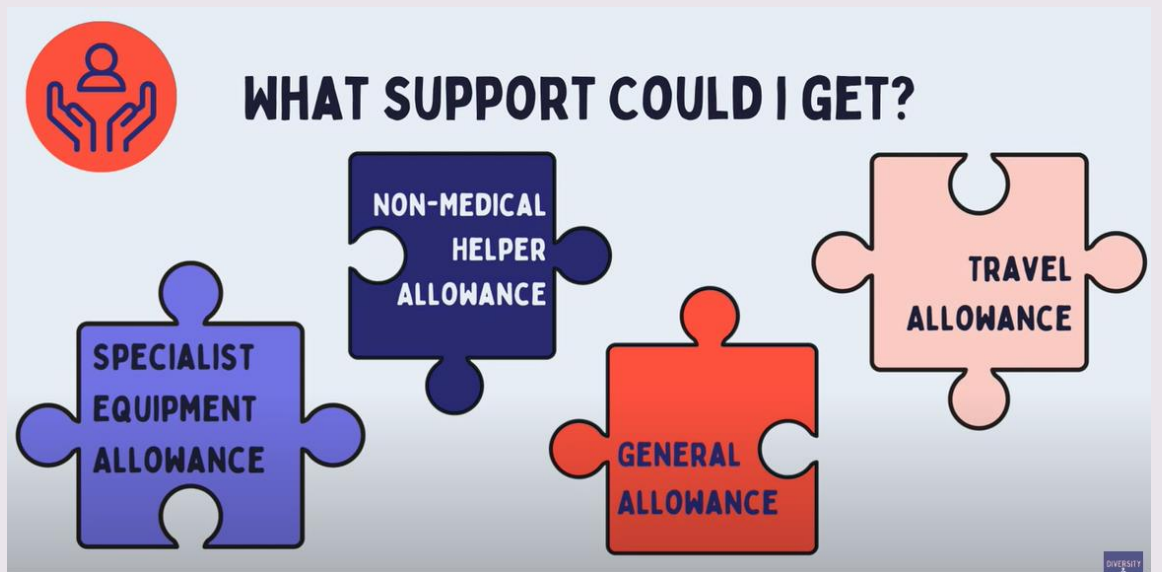
Disabled Students Allowance

<https://www.disabilityrightsuk.org/applying-disabled-students%E2%80%99-allowances-dsas>

DSA is available to part-time students doing open or distance learning. In England you will be eligible for DSA as long as it is a designated course and you're studying at least 25% of the full-time equivalent.

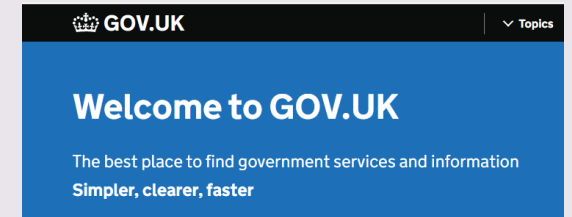


Disabled Students Allowance



Legal advice and guidance

The government has produced a guide for parents about the SEND system under the Children and Families Act: [Special educational needs and disabilities guide for parents and carers](#)



IPSEA (Independent Provider of Special Education Advice) offers [free and independent legally based information, advice and support](#) for those working with or caring for children and young people with all kinds of special educational needs and disabilities (SEND). IPSEA also provides [training on the SEND legal framework](#) to parents and carers, professionals and other organisations.



<https://www.ipsea.org.uk>

Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS).



The service is for:

- children and young people aged 0 to 25 with special educational needs and disability (SEND)
- parents and carers of children and young people with SEND

Post-16

Work or Volunteering

Between 16 and 18 you can work or volunteer for 20 hours or more if you combine it with part-time study or training.

You may also be able to combine lots of different types of activities, like a part-time college course to improve your English and maths, volunteering in a charity shop and getting skills to take care of yourself and travel independently.

And if young people need help after leaving school...

All Local Authorities have (or commission) a team to support 16 – 18 year olds Not in Employment Education or Training (NEETs)

[This support can also extend to older vulnerable young people]

<https://www.upinbcp.co.uk/explore/step-up>

<https://www.dorsetcouncil.gov.uk/education-employment-training-and-re-engagement-support-team>

A service for young people in Bournemouth, Christchurch and Poole



Youth Access Points

Explore UP

Search



Sometimes its difficult to talk to someone close to you or to know where to get the advice and support that you need. Sometimes you just need information and advice! Speak UP will give you someone independent to talk to; offering support to help you find a solution to deal with any questions, worries or problems that you may have.

Select an area to find help

Drugs and Alcohol

Education

Finance

Housing

Internet Safety

LGBT+

Mental Health

Pregnancy and Parenting

Sexual Health

Staying Safe

Useful Links



Education, employment, training and re-engagement and support team

Our team supports young people aged 16 to 18 (up to the September after their 18th birthday) who live in Dorset and who are not in employment, education or training (NEET) with:

- education
- employment
- training
- re-engagement

Depending on their circumstances, we also offer direct support to the following groups of young people who are NEET and most in need:

- Children in Care and Care Leavers aged 16 to 21
- young people aged 16 to 25 with an EHCP (education, health & care plan)

We are also required to contact young people in the groups above and collect information about them, in order to confirm whether they are in education, employment or training, or whether they need further support from us in order to find work, a training or educational course or apprenticeship

Share this page



Post-18

Work or Volunteering

The UCan Project is for people in the Dorset area, aged 18 and over who are not in paid employment.

'We will actively work with employers to ensure they understand your specific requirements to help you find and keep the right role for you.'

'Education and Training: If you are looking to strengthen your skills, start a training course or gain a qualification, together we can identify and access the right course for you.'

'Digital Skills: Our qualified in house Tutors are here to help.'

<https://wiseability.co.uk/building-better-opportunities>

Post-18

Work or Volunteering

There is also a legal duty under the **Care Act** to facilitate employment and volunteering opportunities to people with disabilities, and other vulnerable adults.

Ask a social worker for more information.

Dorset council has awarded a three-year contract to Pluss from this spring. The assistance ranges from CV creation and work experience to practical help like navigating public transport.

<https://pluss.org.uk/work/services/learning-disability-services-employment/>

In BCP COAST supports individuals who have a long term health condition or a disability to gain and/or sustain work.

<https://www.fid.bcpccouncil.gov.uk/kb5/poole/fis/service.page?id=Fltv9HQBZlc>



Post-16

Self Employment and Enterprise

Self-employment and small business ownership is becoming an increasingly popular route to work for people with disabilities who want to use their skills and talents to create employment. It can offer you the chance to create a job and a way of working that fits with your individual health needs and personal preferences.

<https://www.dorsetcommunityaction.org.uk/inspire-dorset-bbo/>

<https://independentandworkready.co.uk/>

<https://samee.co.uk/>

<https://www.rapid-enterprise.co.uk/>

<https://www.princes-trust.org.uk/help-for-young-people/programmes#start-your-business>

Examples of National organisations offering support to find work and/or work opportunities for disabled people:

Support to work (Scope)

<https://www.scope.org.uk/employment-services/support-to-work/>

Sense - Employment support for people with complex disabilities

<https://www.sense.org.uk/our-services/education-and-work/employment-support-people-with-complex-disabilities>

Thomas Pocklington Trust (TPT) Employment Service - supports blind and partially sighted people wanting to start, restart or progress their careers.

<https://www.pocklington-trust.org.uk/employment/>

Evenbreak

<https://www.evenbreak.co.uk/en>

Ambitious about Autism

<https://www.ambitiousaboutautism.org.uk/what-we-do/employment/paid-work-experience>

Diversity Jobs

<https://diversityjobsgroup.com>

Post-18

**Community-based day activities
and support for people with
learning disabilities**

Will be covered in sessions 4 and 5

<https://www.bcpccouncil.gov.uk/Adult-social-care-and-health/Applying-and-paying-for-care-and-support/Care-and-support-directory.aspx>

<https://adultsocialcare.dorsetcouncil.gov.uk/contact-us/adult-social-care-community-directory/>



Claiming benefits in their own right as a young adult

Normally you need to be at least 18 years old to claim Universal Credit, but some 16 and 17-year-olds can also claim. This includes a 16 or 17-year-old who is submitting medical certificates from their GP.

Most young people who are receiving education cannot get Universal Credit, although certain groups can. For example, those who study part-time or those who remain in full-time non-advanced education beyond the August after their 19th birthday.

Universal Credit is a means-tested benefit - the Department for Work and Pensions will look at the income and capital of the young person and not the family if the young person claims in their own right.

Citizen's Advice 'Help to Claim' advisers can help with Universal Credit claims.

Personal Independence Payment (PIP) replaces Disability Living Allowance (DLA) for children when they turn 16. PIP is not means-tested and can be paid both in and out of work.

<https://contact.org.uk/help-for-families/information-advice-services/benefits-financial-help/benefits-at-16>

Citizens Advice SEND Project

Covering Dorset Council area, our Caseworkers will provide targeted advice & support to parents, guardians and carers with children up to the age of 25 years who are disabled or have a special educational need.

Advice will include:

- helping claim disability benefits, including Carer's Allowance
- income maximisation
- support with budgeting and dealing with debts advice on lowering energy usage and other support advice relating to housing e.g. suitability of accommodation, Disabled Facilities Grants.
- identifying eligibility for grants and other schemes

Please note we cannot help with the Education, Health & Care Plan needs assessment or annual review process, or provide advice in relation to SEND provision.

If you think we can help, please email your name, and telephone number to:

send@centralca.org.uk



<https://www.citizensadvicebcp.org.uk/home/debt-bsl/>

Deaf Advice Service for Debt

Introduction

Hello! This video explains how you can access our debt advice service via a BSL/English interpreter.





Keep an eye out for useful sources of ideas and information



The Disability Rights UK newsletter co-edited with and for young people
Stay informed with news and information on your journey through education, training and work

Important updates on apprenticeships!

Level 2 apprenticeships maths and English

Great news for apprentices who started their level 2 apprenticeship without L1 maths and English! They no longer need to study for and take L2 English and Maths tests in order to complete their apprenticeship.

L2 apprentices can focus on securing a L1 English and Maths qualification with only those who are truly ready to take the L2 tests attempting them.

P125.1 and P129.1: New rule: To reflect the policy change that level 2 apprentices who do not have level 1 in English and maths must prioritise achieving level 1 in these subjects and are only required to work towards level 2 English and maths where they have time remaining for apprentices assessed at level 1 but without a level 1 qualification

The requirement for apprentices assessed at level 1 has been removed. These rules will apply to take level 2 before achieving level 1 and will include existing learners who started their apprenticeship programme in previous funding years.

For more information please see link to the draft rules: [2223Provider Draft Final.pdf \(publishing.service.gov.uk\)](#)

Changes to Off-The-Job Training

The Government has replaced the 20% off-the-job training in apprenticeships with a new model.

The current rule states that an apprentice must complete off-the-job training for a minimum of 20% of their own working hours. From 1 August, the minimum volume of hours will no longer be linked to the working hours; instead, they will have a consistent figure, regardless of the hours worked by the apprentice.

This will be 6 hours per week meaning those apprentices who work more than 30 hours (which was the base figure used to calculate this) per week can now spend less than 20 per cent of their week doing off-the-job training.

The EFSA also stated that the change must not weaken the current requirement – to provide the right level of training to every apprentice. The volume of training that is delivered must be guided by the initial assessment of the apprentice and this may mean that an apprentice trains for more than 6 hours per week.

For more information go to: [Education and Skills Funding Agency \(ESFA\) Apprenticeship funding rules: August 2022 to July 2023](#)

New funding to help Disabled people into work

The Department of Work & Pensions has announced new grant funding to help over 2,000 adults with learning disabilities and autism move into work.

The Local Supported Employment (LSE) initiative is providing grant funding to 28 authorities in England and Wales. Each local authority area will support between 10 and 140 adults with learning disabilities, autism or both to move into competitive employment and provide the help they need to maintain that employment.

For more information: [Government announces limited local employment funding | Disability Rights UK](#)

Supported Internships Consortium

The Department for Education (DfE) has announced the Internships Voucher (an Education, Health and Care Plan) the skills to secure and find employment.

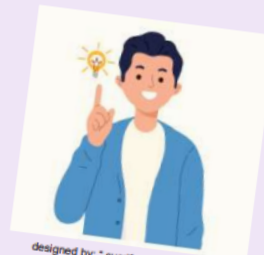
The new Internships Work programme includes the National Disability Inclusion (NDI), BASE, and DFN Project SEARCH. It will support to double the number of supported internships for employers and young people to level up the quality of the programme.

In addition to their involvement in Internships Work, F support to young people in acquiring skills and in job coaches by 2025. You can read more about it by visiting their websites.

What financial help is available in Further Education?

Check it out: Depending on your circumstances and the subject you're studying, you may qualify for:

- **Learner Support**
- **Residential Support Scheme**
- **Care to Learn**
- **Dance and Drama Awards**
- **16 to 19 Bursary Fund** to help with your education-related costs
- **Advanced Learning Loan** to help with the costs of a college or training course if you're 19 or older



designed by: "syanifahrit / Freepik"

If you're aged 19-24 and have very high support needs, you may have an EHC plan and get individual funding from your local authority. If not, the college can apply for extra money called **Exceptional Learning Support**

Contact your college student support or welfare officer for more information on how to apply for funds.

Colleges and training providers are not allowed to turn students away due to the cost of their support, nor are they allowed to charge students for their support. Under the Equality Act 2010, they must make reasonable adjustments to avoid disabled students being placed at a 'substantial disadvantage'.

The Independent Provider of Special Education Advice, **IPSEA** provides a wide range of resources to help you go through the steps for EHCPs and negotiating with local authorities.

Discretionary support funds

Discretionary support funds help disadvantaged students, such as disabled students or those on low incomes with the costs of Further Education. Each college has its own policy on who is eligible for funding and what they will provide grants for. Grants can cover the cost of:

- childcare
- books and equipment
- transport to and from college
- field trips
- examination fees

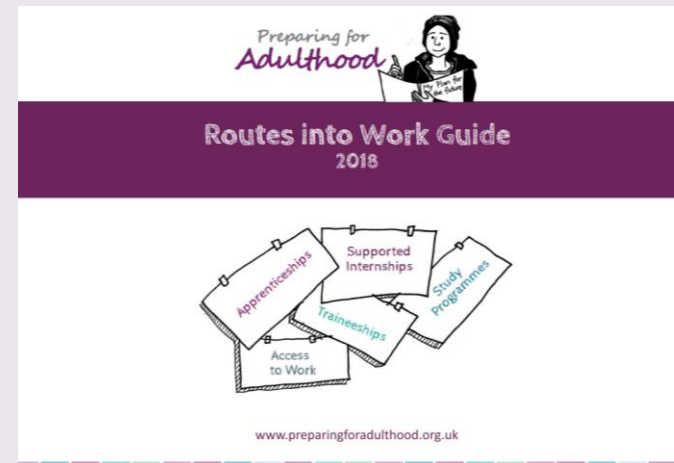
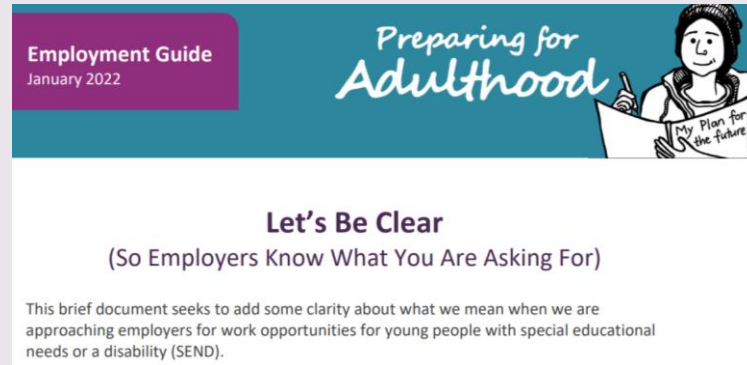
Grants for disability costs

You may be able to claim grants from charitable trusts to help with the extra costs of disability. **Use the grants checker** to find out what grants may be available to you.

The Snowdon Trust provides grants for disability-related Further Education costs not covered by Government funding. **Apply for a Snowdon Trust grant.**

Preparing For Adulthood Guides and Toolkits

<https://councilfordisabledchildren.org.uk/resources-0/preparing-adulthood/preparing-adulthood-guides-and-toolkits>



Helpful Resources for Employers

Employers are vital to help bridge the gap between education and employment. We have pulled together useful resources to inform your thinking about offering experiences of your workplace for young people.

[Supporting Employers: Working with Young People with Special Educational Needs and Disabilities \(SEND\)](#)
The Careers & Enterprise Company

[Resources for Employers](#)
The Careers & Enterprise Company

[Experiences of the Workplace \(BM 6\): Step by Step guide for Employers](#)
The Careers & Enterprise Company

[Employer engagement in careers education: Insights 2020/21](#)
The Careers & Enterprise Company

[Employer engagement in careers education: Insights 2020/21](#)
The Careers & Enterprise Company

[An employer's guide to supporting STEM careers education in England](#)
STEM Learning

[Careers in Context 2020: Can Do Guide for Employers](#)
The Careers & Enterprise Company

Join the Inclusion Revolution

A new campaign to boost the number of people in employment with a learning disability or autism spectrum condition has just launched during National Inclusion Week.

The #InclusionRevolution initiative encourages UK businesses to recognise the social and economic value in employing young adults with Special Educational Needs and Disability (SEND).

Led by national charity DFN Project SEARCH, the campaign aims to support 10,000 young adults between 18 and 25 years old with SEND into paid employment by 2030. Only 5% of the 1.4 million people in school with SEND currently go on to secure paid employment, compared to 80% of their peers.



DFN Project SEARCH provides a one-year supported internship programme for young adults with a learning disability and/ or autism spectrum condition to help them make the transition from education to work. The charity works in partnership with Local Authorities, education providers, families and host employers ranging from NHS Trusts to some of the UK's biggest businesses such as DPD, GSK and Marriott Hotels.

For more information visit www.dfnprojectsearch.org

[Linking Careers to the Curriculum: A guide to engaging students and supporting progress by embedding teaching in the context of the world of work](#)
The Careers & Enterprise Company

[Ambitious about Autism Toolkits](#)
Ambitious about Autism

[DMA Talent: Dyslexia Employers guide](#)
The Careers & Enterprise Company & DM Trust

[DMA Talent: Autism Employers guide](#)
The Careers & Enterprise Company & DM Trust

Get in touch

If you are an employer and interested in working with young people with SEND, please contact the [Careers & Enterprise Company's Business Partnerships Team](#).
If your organisation has resources that you feel would benefit other employers, please contact the [Careers & Enterprise Company's Business Partnerships Team](#).
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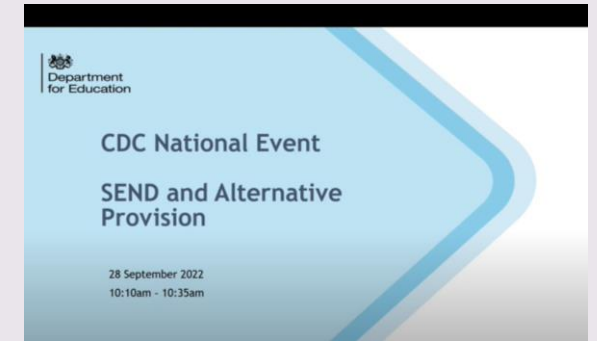
careermag
FOR INCLUSION

Issue 3 is now live!



Supported by
THE CAREERS & ENTERPRISE COMPANY

Latest SEND Review – what next?



The problems the SEND Review sought to solve



Outcomes for children and young people with SEND are consistently worse than their peers – across almost every measure



Experiences of navigating the SEND system to secure support are poor



There is **too much inconsistency** across the country – with decisions made based on where a child lives, not on their needs



Despite unprecedented investment, the SEND system is not **delivering value for money** for children, young people and families

Next Steps

We have work underway now to help support the system:

Investment into short breaks placements for families

Investment into Supported Internships, doubling the programme's capacity to help young people with EHCPs into employment

Investment and support for LAs, including those with financial deficits

We are continuing to analyse the extensive feedback that we received during the consultation period to help inform and refine policy proposals

We will publish an Improvement Plan setting out government's response to the consultation, and the next steps for delivering these reforms, by the end of the year.

We look forward to continuing to engage with stakeholders as we progress with this work.

<https://councilfordisabledchildren.org.uk/resources-0/send-and-alternative-provision-green-paper>

Establishing a What Works in SEND programme





SEND CPD SESSIONS

Future Pathways and Careers

These workshops aim to equip SLT, teachers and all support staff from SEND and AP schools to embed 'preparing for adulthood', careers and future pathways in all areas of school life.

Join us for a series of free online training sessions designed and delivered by Cosmic Cactus, experts in information and guidance for young people with SEND.

All sessions will be delivered virtually between 15:45 and 17:15

Attendees are welcome to register for the whole programme or individual sessions.

Thursday 22 September 2022
Voice and Choice for Next Steps

Exploring how to make plans, consider choices and have a voice including mental capacity, EHCP outcomes and preparing to leave school.

Thursday 6 October 2022
Future Progression Pathways

Understanding the range of post-16 and post-19 options.

Thursday 20 October 2022
Navigating the Landscape

Considering the support available within education, employment and work-related learning, including funding, provision and services.

Thursday 10 November 2022
Community Inclusion

Exploring health, lifestyle, leisure activities and friendships to encourage accessing support in the community.

Thursday 24 November 2022
Developing Independence

Including housing and supported & independent living.

Thursday 8 December 2022
Policy and Legislation

Examining available resources including CEIAG, Gatsby Benchmarks, Ofsted, SENDIASS and the Care Act.

To register visit bit.ly/3QAhRv3 or scan



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